



# Poorvu Center for Teaching & Learning 2025 - 2028 Strategic Plan

### **Comprehensive Offerings**

We will provide forward-thinking teaching and learning programs and services to remain a dependable resource and valuable partner for all within the Yale community and beyond.



## Reach & Visibility

Our reputation and impact will reach across the campus and around the world.

#### Collaboration

We will cultivate robust relationships with partners at and beyond Yale to advance excellent teaching and learning.

### **Data-Informed Strategies**

We will effectively gather, analyze, and reflect on data in all forms to inform our internal operations and processes while deepening our impact.



# 5

4

1

2

3

#### **Organizational Systems & Culture**

We will cultivate an internal culture grounded in clear structures, efficient operations, and thoughtful leadership where all staff feel welcome, engaged, and equipped to thrive.



Yale's Poorvu Center for Teaching and Learning promotes equitable, engaged teaching, supports people's agency in their learning, and makes education more reflective, collaborative, and public.

# Creating a better world through teaching and learning.



# 2025 -28 Strategic Plan Key Strategies



## **Comprehensive Offerings**

- Develop coordinated methods for identifying and assessing our community's needs and Yale's priorities to determine programs and services.
- Train our student workers so that they feel integrated into the broader Poorvu Center mission and suite of programs.
- Guide faculty in adapting to changes in learning habits, making education more flexible and accessible.
- Develop opportunities and pilot projects for cross-collaboration among the Center's teams to increase Poorvu's impact and foster teamwork.
- Facilitate peer-to-peer faculty programming and platforms to share approaches and promote collaboration.
- Integrate residential and online education to enhance the student learning experience.
- Provide learners around the world with access to Yale's educational offerings, including online Master's degrees, non-degree programs, and open courses.
- Develop Poorvu North programming to enhance STEM teaching and learning.
- Serve as a resource across the University to facilitate discussions around equitable teaching and learning strategies that support the needs of all students.
- Develop and share resources for teaching and learning at Yale that will also be valuable to others.
- Create maps of pathways/tracks through Poorvu programs to help guide teachers and students in developing their teaching and learning skills.
- Connect Yale's resources to form a global network, fostering collaboration and access for learners worldwide.



2

# 2025 -28 Strategic Plan Key Strategies



## **Reach & Visibility**

- Deepen existing partnerships and establish working relationships with every academic unit, across all roles - undergraduate and graduate students, postdocs, and instructional, ladder, and tenured faculty.
- Develop and implement a communications strategy to raise the Center's overall profile, increase faculty awareness of our student support resources and programs, and showcase Poorvu's impact on the world.
- Determine the narratives that best illustrate the Poorvu Center's impact and that will guide our communications strategy and data collection.
- Develop a process to maintain the Center's website so that all users easily connect with our programs and services.
- Present and publish our work at national and regional conferences.

## Collaboration

- Establish and apply criteria for understanding partnership quality/level, needs, and opportunities to ensure alignment with Poorvu's goals and priorities.
- Foster work and learning with educators outside of Yale to establish joint programs and projects that support new teaching and learning strategies.
- Offer internships and other opportunities for extended engagement with the Poorvu Center team.
- Serve on committees and boards for teaching and learning-related efforts at Yale, nationally, and internationally.
- Host conferences to share approaches to teaching and learning, and collaborate on best practices.

3



YEARS

# Data-Informed Strategies

- Assess the Center's internal processes for collecting, analyzing, and storing data while determining opportunities for alignment and standardization.
- Use data-driven insights from our work with faculty and students to project future demands for the Center's programs and plan for growth.
- Build an internal culture that prioritizes data collection, assessment, reflection, and action.
- Establish processes for revealing and tracking emerging trends that affect teaching and learning in higher education, and identify potential needs and opportunities. Share our findings with Yale decision-makers.
- Participate in data communities across the university to ensure the prominence of teaching and learning.
- Clarify arrangements with other Yale units so that the needs of all parties are met and that the work is complementary. Signify Poorvu as the primary steward of appropriate data sets.

## **Organizational Systems & Culture**

- Build structures for habits of reflection across Poorvu to encourage strategic decisionmaking and personal well-being.
- Ensure that every staff member is part of at least one cross-team effort.
- Provide resources, support, and ethical guidance to foster experimentation with systems and technology that align with our goals and improve our ability to achieve our mission.
- Set individual and Center-wide goals that advance our steadfast commitment to equity.
- Maintain a commitment to excellence while respecting a healthy and equitable workload and balance for all.
- Continue our commitment to professional development and career pathways.
- Develop a Poorvu-wide funding strategy for future growth and sustainability.
- Work to create rich internship and student work experiences that provide tangible and transferrable professional experience.

5