



# Canvas @ Yale

## Lightning Talks: Agenda

*Each Session Length: 7-minute presentation, 3-minute Q&A*

### **1:00pm Welcome from Center for Teaching & Learning**

#### **Using Canvas for Tests and Quizzes**

***Julia Titus, Sr Lector II Russian Slavic Languages and Literatures***

My presentation will demonstrate how I integrated Canvas Quizzes tool in my Beginning Russian (Russian 110/120) and transferred all of the course testing from pencil and paper format to the web. I will discuss many benefits of the online testing format, and give examples of weekly vocabulary quizzes and unit tests.

#### **Canvas “Modules”: Teaching-Learning Modules as Architectural Blueprints**

***Angela Lee-Smith, Senior Lector II East Asian Languages and Literatures***

This presentation demonstrates what Canvas Modules can do and shares how instructors can utilize them in their courses. Teaching-Learning Modules enable instructors to design, construct, organize, and manage their teaching processes so that other instructors/colleagues can know what their students have learned. At the same time, modules clearly visualize students' learning processes as well.

#### **Know Your Enemy and Save Time!**

***Sarab Al Ani, Senior Lector I Near Eastern Languages and Civilizations***

One of the key strategies to using technology for instruction is to use it in a way that is effective to the process of teaching and learning but also to save both the instructor and the student time. To do this, it is essential to learn about the tool you are using, and how it can serve the specific area that you teach.

#### **Minimalism in Canvas: Using the Home Page as a One-Stop Shop**

***Susan Wang, Lecturer in Statistics & Data Science***

In this talk, we will focus on a specific way in which the course home page can be organized to serve as a detailed timeline with links to all course lecture notes, reading assignments, and homework assignments.

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*Find more information about Canvas here: [canvas.yale.edu/help](https://canvas.yale.edu/help)*

**Yale** *Center for Teaching and Learning*

*Sterling Memorial Library • 301 York Street*



## **Using Canvas to Handle Logistics in a Large-Enrollment Course**

***Michael Koelle, Associate Professor of Molecular Biophysics and Biochemistry***

We use Canvas to handle logistics in a course with ~220 students who turn in ~3,000 graded assignments to a team of 13 instructors. Canvas allows us to distribute all course materials, collect, grade, and provide feedback on all assignments, communicate electronically with students, and set up office-hour meetings.

## **Fostering Community through Canvas**

***Pat Devlin, Gibbs Assistant Professor***

Creating a sense of community is one of the most important things that a large, predominantly first-year class can do. This presentation explores how various Canvas tools were used in math 230/231 to help foster and track an environment of collaboration, camaraderie, and inclusion.

## **Keeping it Together: Canvas and Homework Assignments**

***Shiri Goren, Senior Lector II Near Eastern Languages & Civilizations***

As part of Yale's commitment to support students in becoming meaningfully involved in both local and global communities, students at Yale are required to study a foreign language. Such skill courses, regardless of their level, are structured around in-class contact hours and out of class homework assignments. My talk will share practices and insights gained in two years of strategically and creatively using Canvas to engage students in such assignments.

## **External Applications Available to Yale Teaching Community**

***Jenn Lawlor, Asst. Director of Educational Technology & Kristi Sanchez, Asst. Director of Educational Technology***

This presentation will serve as an update to the Yale teaching community on the external applications that have been installed within Canvas and the external applications that will be piloted in the 2018-19 school year.

## **3:00pm Closing Remarks from Center for Teaching & Learning**