

## Faculty Teaching Academy Program Participation Record

Components may be completed in any order. Completion of all six components within two years is required for collection of the research/professional development funds.

### Before you begin:

Discuss participation with your department chair

Register ([https://yalesurvey.ca1.qualtrics.com/jfe/form/SV\\_0NhzLE37HpnbWex](https://yalesurvey.ca1.qualtrics.com/jfe/form/SV_0NhzLE37HpnbWex)) for program to ensure communication about CTL opportunities

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### Component One: Teaching intensive summer institute participation

Title and date of program: \_\_\_\_\_

\*For non-CTL intensive teaching programs, attach documentation of CTL approval.

### Component Two: Six-session weekly learning community

Semester in which you participated (e.g., fall 2017): \_\_\_\_\_

### Component Three: Two or more peer classroom observations<sup>1</sup> (with two different individuals)

i) Observation date: \_\_\_\_\_

Class you observed: \_\_\_\_\_

Instructor name: \_\_\_\_\_

Part of Faculty Bulldog Days? Y / N

ii) Observation date: \_\_\_\_\_

Class you observed: \_\_\_\_\_

Instructor name: \_\_\_\_\_

Part of Faculty Bulldog Days? Y / N

### Component Four: One individual teaching consultation with CTL's faculty development team

Date of consultation: \_\_\_\_\_

CTL consultant: \_\_\_\_\_

### Component Five: Attendance at two teaching-focused events sponsored by the CTL or other auspice

Event date and title: \_\_\_\_\_

Event date and title: \_\_\_\_\_

### Component Six: Program Portfolio

- a. Course evaluations with reflection/annotation of student ratings and comments
- b. A narrative reflection on your teaching development over the time period, as well as thoughts about future teaching development
- c. A representative syllabus that portrays your teaching and learning principles
- d. Student work examples that document learning, with reflective commentary on how the assessment reflects student development

To submit final documentation for this program, combine this completed cover sheet with portfolio materials into a single pdf and email it to FTI Associate Director Victoria Hallinan at [victoria.hallinan@yale.edu](mailto:victoria.hallinan@yale.edu)

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<sup>1</sup> Attending courses through the Faculty Bulldog Days program (offered each semester) counts for this component. Independently arranged peer observations also count.