

TEACHING OBSERVATION FORM #2: CLASSROOM OBSERVATION NOTES

The observer should print out this form and bring it to section, using it to take notes on the teacher's actions. Do not submit this form to the teacher being observed, but use these notes to complete form #3.

observations

comments

preparation	knowledge of the material discussed	
	organization of class time	
	provision of learning aids	
	use of introductions, transitions, and conclusions	
	communication of learning goals	
instruction	use of level-appropriate terminology	
	provision of illustrations or examples	
	allocation of time	
	attention to assigned material	
	diversity of learning activities	
interaction	assessment of student comprehension	
	attention to student interest or confusion	
	rapport between teacher and students	
	responsiveness to student questions or comments	
	invitation of student involvement	
environment	teacher's pedagogical style	
	body language of students and teacher	
	degree of student engagement	
	use of classroom space	
	classroom atmosphere	
requests		