



CCTP & CIRTL Associate

Earning the Certificate of College Teaching Preparation also meets requirements for CIRTL Associate. estimated time

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| <p>I. Completion of Training & Development Opportunities</p> <p>1. <input type="checkbox"/> CIRTL MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching (or equivalent with permission of the CTL) _____ OR</p> <p><input type="checkbox"/> One Scientific Teaching Fellows Course BBS 879 _____ PHYS 530 _____</p> <p>2. Six CTL Advanced Teaching Workshops (ATWs), CIRTL Workshops or Short Courses</p> <p>1. <input type="checkbox"/> recommended ATW: Peer Observation</p> <p>2. <input type="checkbox"/> recommended topic: course or syllabus design</p> <p>3. <input type="checkbox"/> recommended topic: how to craft a teaching statement</p> <p>4. <input type="checkbox"/> recommended topic: valuing diversity or inclusive teaching</p> <p>5. <input type="checkbox"/> recommended topic: teaching with technology</p> <p>6. <input type="checkbox"/> _____</p> <p>**Please note that both sessions of two-part ATW series count toward the CCTP.</p> | <p>8 weeks 24 hours</p> <p>12 weeks 24 hours</p> <p>10 hours</p> |
| <p>II. Two Occasions of Observing Others Teaching with Written Reflections</p> <p>1. <input type="checkbox"/> _____</p> <p>2. <input type="checkbox"/> _____</p> | <p>3 hours</p> |
| <p>III. Participation in Two Learning Communities</p> <p>1. <input type="checkbox"/> Role: _____</p> <p>2. <input type="checkbox"/> Role: _____</p> | <p>varies</p> |
| <p>IV. Compiled Teaching Portfolio</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Teaching Statement • <input type="checkbox"/> Two annotated and newly developed syllabi • <input type="checkbox"/> If available, letters of support, consultation reports, and annotated course evaluations • <input type="checkbox"/> Reflective narrative describing your experiences • <input type="checkbox"/> Exit interview with CTL staff | <p>6 hours</p> |



CIRTL Practitioner

CIRTL Practitioners apply theory and knowledge to curriculum and assessment design. Completing these teaching development opportunities will earn the CIRTL Practitioner title.

estimated time

I. Design and Implementation of One Teaching as Research (TAR) Project

- 1. CIRTL MOOC: Advancing Learning Through Evidence-Based STEM Teaching (or equivalent with permission of the CTL)
- 2. Completion of One TAR Project

Title: _____

Faculty partner: _____

8 weeks
24 hours

varies

CIRTL Scholar

CIRTL Scholars present data following implementation of curriculum and assessments. Completing this teaching development opportunity will earn the CIRTL Scholar title.

estimated time

I. Peer Review

- 1. Presentation and/or Publication of TAR Project Results

Venue and Date: _____

Title: _____

Journal if applicable: _____

Submission or Publication Date if applicable: _____

varies