

## HIST 131 – SECTION OVERVIEW

### SECTION SEMESTER GOALS (Students Will Be Able To...)

- SWBAT interpret and analyze a variety of primary and secondary sources.
- SWBAT compose an original research paper based on analysis of primary sources.
- SWBAT compare and evaluate historical events, processes, and problems.

#### Section 1 (Week of 9/18)

- Introductions, standards, and expectations (policy sheet, student surveys)
- Primary Document Analysis/Discussion – “Lift Every Voice and Sing”
  - o play recording of song & provide a document from JWJ collection in Beinecke

#### Section 2 (Week of 9/25)

- *Who Were the Progressives* – What is historiography and why does it matter?
- *Progressives* graphic organizer (pt. 1) – Hofstadter vs. Sanders
  - o Have students identify authors’ argument, sources, etc.

#### Section 3 (Week of 10/2)

- *Progressives* graphic organizer (pt. 2) – Wiebe, McCormick, Stromquist, et. al.
- Mid-Term Preview (format, grading, review session logistics, etc.)
- Feedback Forms (open-ended, half sheet, 3-4 questions)

#### Mid-Term Review Session (Week of 10/9) – NO SECTION!

#### Section 4 (Week of 10/16)

- Discussion of Single Question Paper (guidelines and expectations)
  - o Prepare handout on accessing research material at Yale and online
  - o Introduce writing guidelines/rubric and sample grade report
- *Over Here* – discussion questions
- Primary Document Analysis/Discussion – Progressivism and Imperialism

#### Section 5 (Week of 10/23)

- Single Question Paper - provide thesis and outline example
  - o Model SQP process (identify sources, research, formulate thesis, structure paper)

- *Making a New Deal*, pt. 1 – discussion questions
- Debate topic – “The 1920s was a conservative decade.”
- **Due:** Single questions due

#### Section 6 (Week of 10/30)

- Single Question Paper
  - o Provide citation guide and discuss proper citation of sources
  - o Model and discuss effectively incorporating quotations in text
- *Making a New Deal*, pt. 2 – discussion questions
- Debate Topic – “Economic liberty and economic security can co-exist.”
- **Due:** Thesis and description of primary sources

#### Section 7 (Week of 11/6)

- First New Deal Timeline and Review
- *Voices of Protest*, pt. 1 – discussion questions
- Film clips w/ reaction and analysis – Huey Long and Charles Coughlin
- **Due:** Single Question Paper

#### Section 8 (Week of 11/13)

- Role-Play Scenario
  - o Provide character profiles and have students role-play their reactions to the Great Depression and the New Deal.
- *Voices of Protest*, pt. 2 – discussion questions

#### Section 9 (Week of 11/27)

- Discussion – *Best War Ever*, pt. 1
- Primary Document Analysis/Discussion – “Four Freedoms” - FDR vs. *Chicago Defender*

#### Section 10 (Week of 12/4)

- Discussion – *Best War Ever*, pt. 2
- Film clips - World War II Myths and Realities
- Exam Preview – Sample essay outline